## Overview of performance across Education KPls

## GOING WELL OR BETTER

- In 2019/20 and 2018/19, the percentage of 19 year olds qualified to level 3 increased by $2.1 \%$ points to $63.3 \%$. This is higher than both England ( $60.2 \%$ ) and our statistical neighbors' average (63.0\%).
- In 2019/20 the rate of permanent exclusions* was 0.05 (the equivalent of 5 in every 10,000 pupils), which is slightly lower than England ( 0.06 ) and ranks in the top performing third of LAs.
* While permanent exclusions and suspensions were still possible throughout the academic year, school closures have had a substantial effect on the number of permanent exclusions and suspension and therefore caution should be taken when comparing figures across years.


## ONES TO WATCH

- There were 5 permanent exclusions in September.
- In September 2021/22, 618 pupils were home educated, an increase of 27 compared to the Summer term.
- The percentage of pupils in all schools with an EHCP continues to rise, up $0.2 \%$ points to $3.9 \%$ in 2021 and is above England (3.7\%). In contrast, the percentage of pupils in all schools with SEN Support has decreased by $0.4 \%$ points to $11.9 \%$ in 2021 and is now below the England average (12.2\%).


## THINGS TO DO BETTER

- The rate of pupils with more than one suspension* (previously known as 'fixed period exclusions') was 2.27 in 2019/20 which is above both England (1.87) and our statistical neighbours (1.73). This ranks Croydon in the bottom $25 \%$ of LAs.
- In 2019/20, the Average Attainment 8 score per pupil** in Croydon was 48.9, which is lower than both England (50.2) and our statistical neighbours (50.8).
- In 2019/20, $48.9 \%$ of pupils achieved grades $9-5$ in English and Maths** in Croydon, which is lower than both England (49.9\%) and our statistical neighbours (51.0\%).
** Due to the COVID-19 pandemic, the summer exam series was cancelled in 2020. Grades awarded were based on either a centre assessment grade or their calculated grade using a model developed by Ofqual - whichever was the higher of the two. As a result the 2019/20 data should not be directly compared to attainment data from previous years for the purposes of measuring changes in student performance.



## Education Performance Dashboard

September 2021

Performance Intelligence and Data Quality Team

| Indicator Number | Indicator Titte | Polarity | 2019/20 |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Sep-19 | Oct-19 | Nov-19 | Dec-19 | Jan-20 | Feb-20 | Mar-20 | Apr-20 | May-20 | Jun-20 |
| Quality |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Number of schools requiring special measures | Low | 5 | 5 | 5 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
|  | Percentage of schools requiring special measures | Low | 4 | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
|  | Percentage of primary schools rated 'good' or 'outstanding' | High | 87 | 88 | 88 | 90 | 91 | 91 | 91 | 91 | 91 | 91 |
|  | Percent of pupils in a 'good' or 'outstanding' primary school | High | 86 | 90 | 90 | 90 | 90 | 90 | 90 | 90 | 90 | 90 |
|  | Percentage of secondary schools rated 'good' or 'outstanding' | High | 83 | 83 | 83 | 83 | 83 | 83 | 83 | 83 | 83 | 83 |
|  | Percent of pupils in a 'good' or 'outstanding' secondary school | High | 89 | 89 | 89 | 89 | 89 | 89 | 89 | 89 | 89 | 89 |
|  | Percentage of special schools rated 'good' or 'outstanding' | High | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |
|  | Percentage of PRU schools rated 'good' or 'outstanding' | High | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |
| Elective home education |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Number of elective home educated pupils |  | 348 |  |  |  | 379 |  |  |  |  | 35 |
|  | Number of elective home educated pupils with an EHCP |  | 20 |  |  |  | 21 |  |  |  | 2 |  |
| Children missing education |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Number of children who are missing education | Low | 190 | 109 | 121 | 75 | 177 | 92 | 103 | 29 | 18 | 51 |
|  | Number of children with an EHCP who are missing education | Low | 1 | 4 | 1 | 1 | 2 | 3 | 1 | 0 | 0 | 0 |
|  | Percentage of schools and colleges that submitted attendance returns to DfE (does not include nursery schools) | Low |  |  |  |  |  |  |  |  |  |  |
|  | Overall attendance rate from schools and colleges that submitted returns to DfE (does not include nursery schools) | High |  |  |  |  |  |  |  |  |  |  |
|  | Percentage of primary schools that submitted attendance returns to DfE | Low |  |  |  |  |  |  |  |  |  |  |
|  | Overall attendance rate from primary schools that submitted returns to DfE | High |  |  |  |  |  |  |  |  |  |  |
|  | Percentage of secondary schools that submitted attendance returns to DfE | Low |  |  |  |  |  |  |  |  |  |  |
|  | Overall attendance rate from secondary schools that submitted returns to DfE | High |  |  |  |  |  |  |  |  |  |  |
| Exclusions |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Number of suspensions (fixed term exclusions) | Low | 115 | 174 | 212 | 230 | 293 | 196 | 160 | 0 | 0 | 2 |
|  | Number of permanent exclusions | Low | 5 | 3 | 1 | 7 | 8 | 10 | 7 | 0 | 0 | 0 |
| Education, Health and Care Plans (EHCP) |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Number of requests for assessments made | Low | 40 | 37 | 56 | 58 | 60 | 55 | 55 | 47 | 63 | 50 |
|  | Number of children and young people with an EHCP | Low |  |  |  |  |  |  |  |  |  |  |
| Percentage of pupils with an EHCP in state-funded mainstream schools |  |  |  |  |  |  |  |  |  |  |  |  |
| Percentage of pupils with an EHCP in state-funded special schools |  |  |  |  |  |  |  |  |  |  |  |  |
| Percentage of pupils with an EHCP in post 16 institutions (excludes special and independent) |  |  |  |  |  |  |  |  |  |  |  |  |
| Percentage of pupils with an EHCP in an independent setting |  |  |  |  |  |  |  |  |  |  |  |  |
| Percentage of pupils with an EHCP in other provision |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Percentage of pupils with an EHCP educated outside of Croydon | Low |  |  |  |  |  |  |  |  |  |  |


|  |  | 2020/21 |  |  |  |  |  |  |  |  |  |  |  | 2021/22 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Jul-20 | Aug-20 | Sep-20 | Oct-20 | Nov-20 | Dec-20 | Jan-21 | Feb-21 | Mar-21 | Apr-21 | May-21 | Jun-21 | Jul-21 | Aug-21 | Sep-21 |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | https://www.gov.uk/government/collections/maintained-schools-and-academies-inspections-and-outcomes-official-statistics |
| 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | Ofsted |
| 91 | 91 | 91 | 90 | 90 | 90 | 90 | 90 | 90 | 90 | 90 | 90 | 90 | 90 | 90 | https://www.gov.uk/government/collections/maintained-schools-and-academies-inspections-and-outcomes-official-statistics |
| 90 | 90 | 90 | 91 | 91 | 91 | 91 | 91 | 91 | 91 | 91 | 91 | 91 | 91 | 91 | Watchstead |
| 83 | 83 | 86 | 86 | 86 | 86 | 86 | 86 | 86 | 86 | 83 | 83 | 83 | 83 | 83 | https://www.gov.uk/government/collections/maintained-schools-and-academies-inspections-and-outcomes-official-statistics |
| 89 | 89 | 90 | 90 | 90 | 90 | 90 | 90 | 90 | 90 | 90 | 90 | 90 | 90 | 90 | Watchstead |
| 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | https://www.gov.uk/government/collections/maintained-schools-and-academies-inspections-and-outcomes-official-statistics |
| 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | https://www.gov.uk/government/collections/maintained-schools-and-academies-inspections-and-outcomes-official-statistics |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ;3 |  |  |  |  |  |  | 57 |  |  |  |  |  |  | 618 | Elective home education monitoring returns |
| 3 |  |  |  |  |  |  | 33 |  |  |  |  |  |  | 27 | Elective home education monitoring returns |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 51 | 21 | 156 | 146 | 94 | 57 | 46 | 42 | 111 | 68 | 66 | 69 | 60 | 17 | 155 | Capita One |
| 0 | 0 | 2 | 4 | 1 | 0 | 2 | 2 | 0 | 2 | 2 | 2 | 2 | 5 | 3 | Capita One |
|  |  | 80.3 | 87.6 | 91.2 | 90.3 | Figu | e not | 94.8 | 88.8 | 83.6 | 79.3 | 78.4 | N/A | 64.7 | https://viewyourdata.education.gov.uk/ |
|  |  | 84.8 | 90.4 | 87.2 | 82.1 |  | due to ckdown as | 88.0 | 91.7 | 88.5 | 89.0 | 84.7 | N/A | 88.8 | https://viewyourdata.education.gov.uk/ |
|  |  | 91.9 | 91.9 | 90.7 | 91.9 |  | pen to | 94.4 | 91.5 | 87.3 | 84.5 | 83.1 | N/A | 67.1 | https://viewyourdata.education.gov.uk/ |
|  |  | 87.3 | 92.4 | 90.2 | 86.8 | and the critical w | ildren of kers only. | 94.2 | 95.6 | 92.4 | 93.0 | 88.6 | N/A | 92.4 | https:///viewrourdata.education.gov.uk/ |
|  |  | 73.9 | 69.6 | 82.6 | 82.6 | All othe were | children arning | 95.5 | 77.3 | 72.7 | 54.5 | 59.1 | N/A | 47.8 | https://viewyourdata.education.gov.uk/ |
|  |  | 83.9 | 87.5 | 84.1 | 74.3 |  |  | 77.4 | 87.8 | 85.3 | 85.1 | 76.9 | N/A | 85.7 | https://viewyourdata.education.gov.uk/ |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 | N/A | 130 | 174 | 209 | 108 | 5 | 13 | 153 | 81 | 227 | 157 | 146 | N/A | 134 | Capita One |
| 0 | N/A | 2 | 4 | 2 | 4 | 0 | 1 | 5 | 0 | 5 | 0 | 5 | N/A | 5 | Capita One |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 71 | 14 | 45 | 29 | 36 | 50 | 30 | 59 | 60 | 55 | 60 | 65 | 103 | 15 | 35 | Capita One |
|  |  | 3365 | 3387 | 3419 | 3459 | 3477 | 3487 | 3502 | 3515 | 3520 | 3548 | 3559 | 3541 | 3521 | Capita One |
|  |  |  |  |  |  |  |  |  | 37.9 | 38.2 | 38.4 | 38.5 | 34.5 | 34.7 | Capita One |
|  |  |  |  |  |  |  |  |  | 33.3 | 33.2 | 32.8 | 32.6 | 32.6 | 33.1 | Capita One |
|  |  |  |  |  |  |  |  |  | 16.6 | 16.5 | 16.3 | 16.1 | 19.5 | 19.5 | Capita One |
|  |  |  |  |  |  |  |  |  | 4.6 | 4.7 | 4.8 | 4.8 | 4.7 | 4.7 | Capita One |
|  |  |  |  |  |  |  |  |  | 6.8 | 6.8 | 6.8 | 7.0 | 7.5 | 7.6 | Capita One |
|  |  |  |  |  |  |  |  |  | 26.9 | 27.0 | 26.9 | 26.9 | 27.9 | 28.1 | Capita One |



