## **Overview of performance across Education KPIs**

#### **GOING WELL OR BETTER**

- In 2019/20 and 2018/19, the percentage of 19 year olds qualified to level 3 increased by 2.1% points to 63.3%. This is higher than both England (60.2%) and our statistical neighbors' average (63.0%).
- In 2019/20 the rate of permanent exclusions\* was 0.05 (the equivalent of 5 in every 10,000 pupils), which is slightly lower than England (0.06) and ranks in the top performing third of LAs.
- \* While permanent exclusions and suspensions were still possible throughout the academic year, school closures have had a substantial effect on the number of permanent exclusions and suspension and therefore caution should be taken when comparing figures across years.

#### **ONES TO WATCH**

- There were 5 permanent exclusions in September.
- In September 2021/22, 618 pupils were home educated, an increase of 27 compared to the Summer term.
- The percentage of pupils in all schools with an EHCP continues to rise, up 0.2% points to 3.9% in 2021 and is above England (3.7%). In contrast, the percentage of pupils in all schools with SEN Support has decreased by 0.4% points to 11.9% in 2021 and is now below the England average (12.2%).

### THINGS TO DO BETTER

- The rate of pupils with more than one suspension\* (previously known as 'fixed period exclusions') was 2.27 in 2019/20 which is above both England (1.87) and our statistical neighbours (1.73). This ranks Croydon in the bottom 25% of LAs.
- In 2019/20, the Average Attainment 8 score per pupil\*\* in Croydon was 48.9, which is lower than both England (50.2) and our statistical neighbours (50.8).
- In 2019/20, 48.9% of pupils achieved grades 9-5 in English and Maths\*\* in Croydon, which is lower than both England (49.9%) and our statistical neighbours (51.0%).
- \*\* Due to the COVID-19 pandemic, the summer exam series was cancelled in 2020. Grades awarded were based on either a centre assessment grade or their calculated grade using a model developed by Ofqual whichever was the higher of the two. As a result the 2019/20 data should not be directly compared to attainment data from previous years for the purposes of measuring changes in student performance.



# **Education Performance Dashboard**

September 2021

Produced by:

Performance Intelligence and Data Quality Team

**CROYDON** 

www.croydon.gov.uk

			2019/20										
Indicator Number	Indicator Title	Polarity	Sep-19	Oct-19	Nov-19	Dec-19	Jan-20	Feb-20	Mar-20	Apr-20	May-20	Jun-20	
Quality													
	Number of schools requiring special measures	Low	5	5	5	4	4	4	4	4	4	4	
	Percentage of schools requiring special measures	Low	4	4	4	3	3	3	3	3	3	3	
	Percentage of primary schools rated 'good' or 'outstanding'	High	87	88	88	90	91	91	91	91	91	91	
	Percent of pupils in a 'good' or 'outstanding' primary school	High	86	90	90	90	90	90	90	90	90	90	
	Percentage of secondary schools rated 'good' or 'outstanding'	High	83	83	83	83	83	83	83	83	83	83	
	Percent of pupils in a 'good' or 'outstanding' secondary school	High	89	89	89	89	89	89	89	89	89	89	
	Percentage of special schools rated 'good' or 'outstanding'	High	100	100	100	100	100	100	100	100	100	100	
	Percentage of PRU schools rated 'good' or 'outstanding'	High	100	100	100	100	100	100	100	100	100	100	
Elective h	ome education							l	l	l			
	Number of elective home educated pupils			34	18			3	79			35	
	Number of elective home educated pupils with an EHCP			2	0			2	1				
Children	missing education							,	,	,			
	Number of children who are missing education	Low	190	109	121	75	177	92	103	29	18	51	
	Number of children with an EHCP who are missing education		1	4	1	1	2	3	1	0	0	0	
	Percentage of schools and colleges that submitted attendance returns to DfE (does not include nursery schools)	Low											
	Overall attendance rate from schools and colleges that submitted returns to DfE (does not include nursery schools)	High											
	Percentage of primary schools that submitted attendance returns to DfE	Low											
	Overall attendance rate from primary schools that submitted returns to DfE	High											
	Percentage of secondary schools that submitted attendance returns to DfE	Low											
	Overall attendance rate from secondary schools that submitted returns to DfE	High											
Exclusion	s												
	Number of suspensions (fixed term exclusions)	Low	115	174	212	230	293	196	160	0	0	2	
	Number of permanent exclusions	Low	5	3	1	7	8	10	7	0	0	0	
Education	n, Health and Care Plans (EHCP)							ı	1	ı			
	Number of requests for assessments made	Low	40	37	56	58	60	55	55	47	63	50	
	Number of children and young people with an EHCP	Low											
	Percentage of pupils with an EHCP in state-funded mainstream schools												
	Percentage of pupils with an EHCP in state-funded special schools												
	Percentage of pupils with an EHCP in post 16 institutions (excludes special and independent)												
	Percentage of pupils with an EHCP in an independent setting												
	Percentage of pupils with an EHCP in other provision												
	Percentage of pupils with an EHCP educated outside of Croydon	Low											

							2020	0/21						2021/22	
Jul-20	Aug-20	Sep-20	Oct-20	Nov-20	Dec-20	Jan-21	Feb-21	Mar-21	Apr-21	May-21	Jun-21	Jul-21	Aug-21	Sep-21	Source
			1	1		1			1			1	1		
4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	https://www.gov.uk/government/collections/maintained-schools-and- academies-inspections-and-outcomes-official-statistics
3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	Ofsted
91	91	91	90	90	90	90	90	90	90	90	90	90	90	90	https://www.gov.uk/government/collections/maintained-schools-and- academies-inspections-and-outcomes-official-statistics
90	90	90	91	91	91	91	91	91	91	91	91	91	91	91	Watchstead
83	83	86	86	86	86	86	86	86	86	83	83	83	83	83	https://www.gov.uk/government/collections/maintained-schools-and-academies-inspections-and-outcomes-official-statistics
89	89	90	90	90	90	90	90	90	90	90	90	90	90	90	Watchstead
100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	https://www.gov.uk/government/collections/maintained-schools-and-academies-inspections-and-outcomes-official-statistics
100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	$\frac{https://www.gov.uk/government/collections/maintained-schools-and-academies-inspections-and-outcomes-official-statistics}{}$
53			52	23			57	71			5:	91		618	Elective home education monitoring returns
3			3	1			3	3			2	7		27	Elective home education monitoring returns
51	21	156	146	94	57	46	42	111	68	66	69	60	17	155	Capita One
0	0	2	4	1	0	2	2	0	2	2	2	2	5	3	Capita One
		80.3	87.6	91.2	90.3		are not	94.8	88.8	83.6	79.3	78.4	N/A	64.7	https://viewyourdata.education.gov.uk/
		84.8	90.4	87.2	82.1	available national lo schools ar	ckdown as	88.0	91.7	88.5	89.0	84.7	N/A	88.8	https://viewyourdata.education.gov.uk/
		91.9	91.9	90.7	91.9	remained vulnerabl	d open to	94.4	91.5	87.3	84.5	83.1	N/A	67.1	https://viewyourdata.education.gov.uk/
		87.3	92.4	90.2	86.8	and the c	hildren of	94.2	95.6	92.4	93.0	88.6	N/A	92.4	https://viewyourdata.education.gov.uk/
		73.9	69.6	82.6	82.6	All other were le	children	95.5	77.3	72.7	54.5	59.1	N/A	47.8	https://viewyourdata.education.gov.uk/
		83.9	87.5	84.1	74.3	remo		77.4	87.8	85.3	85.1	76.9	N/A	85.7	https://viewyourdata.education.gov.uk/
2	N/A	130	174	209	108	5	13	153	81	227	157	146	N/A	134	Capita One
0	N/A	2	4	2	4	0	1	5	0	5	0	5	N/A	5	Capita One
71	14	45	29	36	50	30	59	60	55	60	65	103	15	35	Capita One
		3365	3387	3419	3459	3477	3487	3502	3515	3520	3548	3559	3541	3521	Capita One
									37.9	38.2	38.4	38.5	34.5	34.7	Capita One
									33.3	33.2	32.8	32.6	32.6	33.1	Capita One
									16.6	16.5	16.3	16.1	19.5	19.5	Capita One
									4.6	4.7	4.8	4.8	4.7	4.7	Capita One
									6.8	6.8	6.8	7.0	7.5	7.6	Capita One
									26.9	27.0	26.9	26.9	27.9	28.1	Capita One

Indicator						Croydon				Eng	land	Statistical	Neighbours					
Number	Indicator Title	Polarity	2017	2018	2019	2020	2021	Trend	Change from		Croydon	Aw	Croydon	Description	Methodology	Last Updated	Next Updated	Source
			2017	2018	2019	2020	2021	Irena	previous year	Latest	vs latest	Latest	vs latest				İ	
Quality	Number of primary schools inspected		71	83	84	86	86	7	ф o	16,792		83		Most recent	All routine inspe	Jun 2021	Oct 2021	https://www.gov.uk/government/collections/maintained-schools- and-academies-inspections-and-outcomes-official-statistics
	Percentage of primary schools rated 'good' or 'outstanding'	High	81	78	83	91	90	$\mathcal{J}$	ē -1	88	∯ 2	92	å2	Most recent	All routine inspe	Jun 2021	Oct 2021	https://www.gov.uk/government/collections/maintained-schools- and-academies-inspections-and-outcomes-official-statistics
	Number of secondary schools inspected		20	22	23	23	22		ē -1	3,316		22		Most recent	All routine inspe	Jun 2021	Oct 2021	https://www.gov.uk/government/collections/maintained-schools- and-academies-inspections-and-outcomes-official-statistics https://www.gov.uk/government/collections/maintained-schools-
	Percentage of secondary schools rated 'good' or 'outstanding'	High	90	87	78 6	83	86	V	⊈ 3 ∳ o	76 1.024	10	88	ē -2	Most recent	All routine inspe	Jun 2021 Jun 2021	Oct 2021	https://www.gov.uk/government/collections/maintained-schools- and-academies-inspections-and-outcomes-official-statistics https://www.gov.uk/government/collections/maintained-schools-
	Number of special schools inspected  Percentage of special schools rated 'good' or 'outstanding'	High	100	100	100	100	100		# o	90	Ŷ 10	94	∯r 6	Most recent	All routine inspe	Jun 2021 Jun 2021	Oct 2021	and-academies-inspections-and-outcomes-official-statistics https://www.gov.uk/government/collections/maintained-schools-
	Number of schools inspected (includes nurseries, primary, secondary, PRU and special schools)		107	117	120	122	121		-1 ·1	21,733		119		Most recent	All routine inspe	Jun 2021	Oct 2021	and-academies-inspections-and-outcomes-official-statistics https://www.gov.uk/government/collections/maintained-schools- and-academies-inspections-and-outcomes-official-statistics
	Percentage of schools rated 'good' or 'outstanding'	High	86	82	83	89	89	$\sqrt{}$	Ф o	86	∯ 3	90	ē1	Most recent	All routine inspe	Jun 2021	Oct 2021	https://www.gov.uk/government/collections/maintained-schools- and-academies-inspections-and-outcomes-official-statistics
Incidence	e of SEND Pupils with EHCP (all schools)		3.0	3.3	3.5	3.7	3.9		⊕ 0.2	3.7	₽ 0.2	4.1	⊪ -0.2	Data as at Jai	r A pupil has an El	Jun 2021	Jun 2022	https://www.gov.uk/government/collections/statistics-special-
	Pupils with SEN Support (all schools)		11.0	11.7	11.6	12.3	11.9	~	ē -0.4	12.2	₽ -0.3	12.2	₽ -0.3	Data as at Jai	From 2015, the S	Jun 2021	Jun 2022	https://www.gov.uk/government/collections/statistics-special- educational-needs-sen
Outcome Early Yea	es ars Foundation Stage Profile (EYFSP)														1			
	Number of children at EYFSP		5,052	4,802	4,696	•		$\rightarrow$	-106	638,995		4,744		The Early Yea			Cancelled	https://www.gov.uk/government/collections/statistics-early-years- foundation-stage-profile https://www.gov.uk/government/collections/statistics-early-years-
	Percentage of children achieving a good level of development  Percentage of children achieving the expected standard across	High High	73.4	73.8	74.6	-	-	-	₽ 0.8 ₽ 1.2	71.8	₽ 2.8 ₽ 2.7	73.3	1.3 1 1.0	The Early Yea	Good level of de	Oct 2019 Oct 2019	Cancelled	foundation-stage-profile https://www.gov.uk/government/collections/statistics-early-years-
	all the Early Learning Goals  Average total point score across all the Early Learning Goals	High	34.2	34.2	34.2				0.0	34.6		34.5	Ū0.3	The Early Yea	Good level of de	Oct 2019	Cancelled	foundation-stage-profile https://www.gov.uk/government/collections/statistics-early-years- foundation-stage-profile
	Achievement gap between all children and the lowest 20% of achievers across all the Early Learning Goals	Low	33.2	33.3	33.4			/	₽ 0.1	32.4	1.0	34.0	II -0.5	The Early Yea	Good level of de	Oct 2019	Cancelled	https://www.gov.uk/government/collections/statistics-early-years- foundation-stage-profile
Key Stag	e 1 (KS1) Number of children at KS1		4,865	4,822	4,874			V	∰ 52	666,394		4,904		Teacher asse	The new expecte	Sep 2019	Cancelled	https://www.gov.uk/government/collections/statistics-key-stage-1
	Percentage of pupils achieving the expected standard at KS1 in Reading	High	77	77	77				ф o	75	Ŷ 2	76	Ŷ 1	Teacher asse	The new expecte	Sep 2019	Cancelled	https://www.gov.uk/government/collections/statistics-key-stage-1
	Percentage of pupils achieving the expected standard at KS1 in Writing	High	69	72	72			7	Ф o	69	∯ 3	71	P 1	Teacher asse	The new expecte	Sep 2019	Cancelled	https://www.gov.uk/government/collections/statistics-key-stage-1
	Percentage of pupils achieving the expected standard at KS1 in Maths  Percentage of pupils achieving the expected standard at KS1 in	High	76	78	78	-		4	# o	76	∯ 2 ⊕ .	77	Ŷ 1	Teacher asse	The new expecte	Sep 2019	Cancelled	https://www.gov.uk/government/collections/statistics-key-stage-1
KS1 Pho	Science	High	85	85	84	•			⊕ -1	82	∯ 2	82	₽ 2	Teacher asse	The new expecte	Sep 2019	Cancelled	https://www.gov.uk/government/collections/statistics-key-stage-1
Key Stag	Percentage of year 1 pupils achieving the required standard of phonic decoding e 2 (KS2)	High	82	85	84	•	-		ē -1	82	∯ 2	83	Ŷ 1	The phonics :	Percentage of ye	Sep 2019	Cancelled	https://www.gov.uk/government/collections/statistics-key-stage-1
.,	Number of eligible pupils at KS2		4,172	4,460	4,640		-	/	T 180	639,823		4,743		In 2016, the I	Children sitting k	Dec 2019	Cancelled	https://www.gov.uk/government/collections/statistics-key-stage-2
	Percentage of pupils achieving expected standard at KS2 in Reading, Writing and Mathematics Percentage of pupils achieving expected standard at KS2 in	High	64	67	67				ф o	65	Î 2	69	l2	In 2016, the I	Children sitting k	Dec 2019	Cancelled	https://www.gov.uk/government/collections/statistics-key-stage-2
	Percentage of pupils achieving expected standard at KS2 in Reading  Percentage of pupils achieving expected standard at KS2 in	High	73 80	77 81	75 79	-	-		-2 -2 -2	73 78	இ 2 இ 1	76 83	ē -1 ē -4	In 2016, the i	Children sitting &	Dec 2019	Cancelled	https://www.gov.uk/government/collections/statistics-key-stage-2
	Grammar, Punctuation & Spelling Percentage of pupils achieving expected standard at KS2 in	High High	80 78	78	79 79	-	-	$\rightarrow$	⊕ -2 ⊈ 1	78 79	₽ 1 ⊕ 0	83	⊕ -4 ⊕ -3	In 2016, the i	Children sitting k	Dec 2019 Dec 2019	Cancelled	https://www.gov.uk/government/collections/statistics-key-stage-2 https://www.gov.uk/government/collections/statistics-key-stage-2
	Maths Progress between age 7 and age 11 at KS2 in Reading	High	0.2	0.7	0.8			7	Ŷ 0.1	0.0	Ŷ 0.8	0.6	₽ 0.2	The system o	Progress scores	Dec 2019	Cancelled	https://www.gov.uk/government/collections/statistics-key-stage-2
	Progress between age 7 and age 11 at KS2 in Writing	High	0.2	0.6	0.7				P 0.1	0.0	Î 0.7	0.5	∰ 0.2	The system o	Progress scores	Dec 2019	Cancelled	https://www.gov.uk/government/collections/statistics-key-stage-2
Key Stag	Progress between age 7 and age 11 at KS2 in Maths	High	0.8	1.1	0.9			$\triangle$	-0.2	0.0	₾ 0.9	1.0	d- −0.1	The system o	Progress scores	Dec 2019	Cancelled	https://www.gov.uk/government/collections/statistics-key-stage-2
Key Stag	Number of pupils at the end of KS4		3,579	3,452	3,640	3755		$\vee$	P 115	561,994		3,760		Due to the CO	Attainment 8 - A	Nov 2020	Cancelled	https://www.gov.uk/government/collections/statistics-gcses-key- stage-4
	Average Progress 8 score per pupil	High	0.1	0.1	0.1			/	0.0	٠		0.2	ē -0.1	Due to the Co	Attainment 8 - A	Nov 2020	Cancelled	https://www.gov.uk/government/collections/statistics-gcses-key- stage-4
	Average Attainment 8 score per pupil	High	45.1	45.8	45.5	48.9		-4,	N/A	50.2	-1.3	50.8	l -1.9	Due to the CO	Attainment 8 - A	Nov 2020	Cancelled	https://www.gov.uk/government/collections/statistics-gcses-key- stage-4 https://www.gov.uk/government/collections/statistics-gcses-key-
	Percentage of pupils achieving grades 9-5 in English and Maths  Percentage of pupils achieving grades 9-4 in English and Maths	High High	40.6 60.9	42.4 63.4	40.5 61.2	48.9 69.0	-	$\sim$	N/A N/A	49.9 65.9	⊕ -1.0 ∰ 3.1	51.0 71.1	-2.1 -2.1	Due to the CO	Attainment 8 - Attain	Nov 2020 Nov 2020	Cancelled	stage-4 https://www.gov.uk/government/collections/statistics-gcses-key-
	Percentage of pupils entering the English Baccalaureate	High	42.7	45.5	46.7	44.9		7	⊕ -1.8	39.8	∯ 5.1	51.7	₽ -6.8	Due to the CO	Attainment 8 - A	Nov 2020	Cancelled	stage-4 https://www.gov.uk/government/collections/statistics-gcses-key-
	English Baccalaureate Average Point Score per pupil	High		4.0	4.0	4.3		_/	N/A	4.4	₽ -0.1	4.6	₽ -0.3	Due to the CO	Attainment 8 - A	Nov 2020	Cancelled	https://www.gov.uk/government/collections/statistics-gcses-key- stage-4
	Percentage of pupils achieving the English Baccalaureate (9-5 grades in English and Maths)	High	20.6	16.0	14.6	19.5		V,	N/A	21.3	-1.8	25.3	J -5.8	Due to the CO	Attainment 8 - A	Nov 2020	Cancelled	https://www.gov.uk/government/collections/statistics-gcses-key- stage-4 https://www.gov.uk/government/collections/statistics-gcses-key-
Destinat	Percentage of pupils achieving the English Baccalaureate (9-4 grades in English and Maths) ions of KS4	High	23.5	23.7	23.6	28.8	•		N/A	29.8	-1.0	36.4	-7.6	In 2017, pupi	Attainment 8 - A	Nov 2020	Cancelled	stage-4
	Percentage of KS4 pupils going to, or remaining in education	High	89	91	90			$\triangle$	ē-1	87	∯ 3	91	ē1	Presents the	Sustained destin	Nov 2020	Nov 2021	https://www.gov.uk/government/collections/statistics-destinations
Key Stag	Percentage of KS4 cohort destination not sustained te 5 (KS5)	Low	5	5	5	-			ф o	5	0	5	<b>₽</b> 0	Presents the	Sustained destin	Nov 2020	Nov 2021	https://www.gov.uk/government/collections/statistics-destinations
	Number of Level 3 students		2,517	1,839	1,866	1,922		\	∰ 56	328,045		1,762		Due to the CO	In 2016, the reco	Nov 2020	Nov 2021	https://www.gov.uk/government/collections/statistics-attainment-at 19-years
	Level 3 cohort Average Point Score (APS) per entry  Percentage of students achieving at least 2 substantial level 3	High	33.7	28.0	28.9	34.3		$\vee$	N/A	38.0	-3.7		-2.9	Due to the CO	In 2016, the reco	Nov 2020	Nov 2021	https://www.gov.uk/government/collections/statistics-attainment-at 19-years https://www.gov.uk/government/collections/statistics-attainment-at
								1		_		37.1	_					
	qualifications	High	85.3 1.681	65.3 1.628	74.2	77.8 1.390		Y	N/A	88.8 271.601	-3.7 -11.0	37.1 89.9 1.401		Due to the CO	In 2016, the reco	Nov 2020	Nov 2021	19-years https://www.gov.uk/government/collections/statistics-attainment-at
		High	85.3 1,681 28.4	65.3 1,628 27.7	74.2 1,458 29.3	77.8 1,390 36.8	-	Š		88.8		89.9	_	Due to the CC	In 2016, the reco	Nov 2020 Nov 2020 Nov 2020	Nov 2021 Nov 2021 Nov 2021	13 years 13 years https://www.gov.uk/government/collections/statistics-attainment-at 13 years https://www.gov.uk/government/collections/statistics-attainment-at
	qualifications  Number of A level students		1,681	1,628	1,458	1,390		X	J -68	88.8 271,601	-11.0	89.9 1,401	÷-12.1	Due to the CC	In 2016, the reco	Nov 2020	Nov 2021	19-years https://www.gov.uk/government/collections/statistics-attainment-at 19-years
	qualifications  Number of A level students  A level cohort APS per entry  Percentage of students achieving at least 2.A levels  A level cohort APS per entry, best 3.A levels	High High	1,681 28.4 60.9 31.0	1,628 27.7 58.8 27.4	1,458 29.3 66.0 28.1	1,390 36.8 73.7 34.5	-	X	N/A N/A N/A	88.8 271,601 39.5 86.3 38.9	<ul> <li>↓ -11.0</li> <li>↓ -2.7</li> <li>↓ -12.6</li> <li>↓ -4.4</li> </ul>	89.9 1,401 38.4 84.2 38.2	-1.6 -1.6 -1.5	Due to the CC Due to the CC Due to the CC	In 2016, the reco	Nov 2020 Nov 2020 Nov 2020 Nov 2020	Nov 2021 Nov 2021 Nov 2021 Nov 2021	19-years .  **Distance of the second process
	qualifications  Number of A level students  A level cohort APS per entry  Percentage of students achieving at least 2 A levels	High High High	1,681 28.4 60.9 31.0 5.8	1,628 27.7 58.8 27.4 4.7	1,458 29.3 66.0 28.1 4.1	1,390 36.8 73.7 34.5	-	X	N/A N/A N/A N/A	88.8 271,601 39.5 86.3 38.9 22.5	-11.0 -2.7 -12.6 -4.4 -8.3	89.9 1,401 38.4 84.2 38.2 19.3	-12.1 -1.6 -10.5 -3.7	Due to the CO	In 2016, the reco	Nov 2020 Nov 2020 Nov 2020 Nov 2020 Nov 2020	Nov 2021 Nov 2021 Nov 2021 Nov 2021 Nov 2021	13-years .  **Bigs: //eww.gozu.la/government/collections/statistics-attainment-attay: //eww.gozu.la/government/collections/statistics-attay: //eww.gozu.la/government/collections/statistics-attay: //eww.gozu.la/government/collections/statistics-attay: //eww.gozu.la
	qualifications Allowed roll A role databases A loved cohort APS per entry Percentage of students achieving at least 2 A levels Allowed cohort APS per entry, best 3 A levels Percentage of students achieving at 4 least 2 A levels Percentage of students achieving a 24 A grades or better at A confirmation of the students achieving grades AMB or better at A lovel Percentage of students achieving grades AMB or better at A lovel	High High	1,681 28.4 60.9 31.0	1,628 27.7 58.8 27.4	1,458 29.3 66.0 28.1	1,390 36.8 73.7 34.5	-		N/A N/A N/A	88.8 271,601 39.5 86.3 38.9	<ul> <li>↓ -11.0</li> <li>↓ -2.7</li> <li>↓ -12.6</li> <li>↓ -4.4</li> </ul>	89.9 1,401 38.4 84.2 38.2	-1.6 -1.6 -1.5	Due to the CC Due to the CC Due to the CC	In 2016, the reco	Nov 2020 Nov 2020 Nov 2020 Nov 2020 Nov 2020	Nov 2021 Nov 2021 Nov 2021 Nov 2021	39 years .  19 years .  10 yea
	audifications  Alevel cohort APS per entry  Percentage of students achieving at least 2 A levels  Alevel cohort APS per entry, best 3 A levels  Alevel cohort APS per entry, best 3 A levels  Percentage of students achieving 3 Ar-A grades or better at A level  Percentage of students achieving 3 Ar-A grades or better at A level  Percentage of students achieving grades AMB or better at A level	High High High High	1,681 28.4 60.9 31.0 5.8	1,628 27.7 58.8 27.4 4.7 8.4	1,458 29.3 66.0 28.1 4.1	1,390 36.8 73.7 34.5 14.2 23.8		X	N/A N/A N/A N/A N/A N/A	88.8 271,601 39.5 86.3 38.9 22.5	-11.0 -2.7 -12.6 -4.4 -8.3	89.9 1,401 38.4 84.2 38.2 19.3	+ ·12.1 + ·1.6 + ·10.5 + ·3.7 + ·5.1 + ·5.8	Due to the CC	In 2016, the reco	Nov 2020 Nov 2020 Nov 2020 Nov 2020 Nov 2020 Nov 2020	Nov 2021 Nov 2021 Nov 2021 Nov 2021 Nov 2021 Nov 2021	39 years .  Stopp://www.gov.uk/government/collections/statistics_statisments at 139 years .  130 years .
	audifications Allowed Call Point Statement Allowed Callow	High High High High	1,681 28.4 60.9 31.0 5.8 13.1	1,628 27.7 58.8 27.4 4.7 8.4 5.9	1,458 29.3 66.0 28.1 4.1 9.7	1,390 36.8 73.7 34.5 14.2 23.8	-		-68 N/A N/A N/A N/A N/A N/A N/A	88.8 271,601 39.5 86.3 38.9 22.5 33.5 24.2	-11.0 -2.7 -12.6 -4.4 -8.3	89.9 1,401 38.4 84.2 38.2 19.3 29.6 21.7	+ ·12.1 + ·1.6 + ·10.5 + ·3.7 + ·5.1 + ·5.8	Due to the CC	In 2016, the reco	Nov 2020 Nov 2020 Nov 2020 Nov 2020 Nov 2020 Nov 2020 Nov 2020	Nov 2021	39 years 1 19 years 1
	audifications  Allowed cohort APS per entity  Percentage of students achieving at least 2 A levels  Allowed cohort APS per entity  Percentage of students achieving at least 2 A levels  Allowed cohort APS per entity, beta 3 A levels  Allowed cohort APS per entity, beta 3 A levels  and  and  and  and  and  and  and  an	High High High High High	1,681 28.4 60.9 31.0 5.8 13.1 7.7 1,702 28.5 60.3	1,628 27.7 58.8 27.4 4.7 8.4 5.9 1,641 27.8 58.4	1,458 29.3 66.0 28.1 4.1 9.7 7.1 1,465 29.3 65.8	1,390 36.8 73.7 34.5 14.2 23.8 15.4 1,412 36.8 72.7			N/A	88.8 271,601 39.5 86.3 38.9 22.5 33.5 24.2 279,437 39.6 85.7	• -11.0 • -2.7 • -12.6 • -4.4 • -8.3 • -9.7 • -8.8	89.9 1,401 38.4 84.2 38.2 19.3 29.6 21.7 1,428 38.3 82.9	-12.1 -1.6 -10.5 -3.7 -5.1 -5.8 -6.3	Due to the CC	In 2016, the recc In 2016, the recc	Nov 2020 Nov 2020 Nov 2020 Nov 2020 Nov 2020 Nov 2020 Nov 2020 Nov 2020 Nov 2020	Nov 2021	19 years   Missy / New ago u.A. (government) collections) statistics, attainment at  19 years  1
	audifications  Allowed collors APS per entry  Percentage of students achieving at least 2 A levels  Allowed collors APS per entry, best 3 A levels  Allowed collors APS per entry, best 3 A levels  Percentage of students achieving and season and achieving and achieving and achieving and achieving	High High High High High High	1,681 28.4 60.9 31.0 5.8 13.1 7.7 1,702 28.5 60.3	1,628 27.7 58.8 27.4 4.7 8.4 5.9 1,641 27.8 58.4 157	1,458 29.3 66.0 28.1 4.1 9.7 7.1 1,465 29.3 65.8 157	1,390 36.8 73.7 34.5 14.2 23.8 15.4 1,412 36.8 72.7			-68 N/A N/A N/A N/A N/A N/A N/A N/A N/A 24	88.8 271,601 39.5 86.3 38.9 22.5 33.5 24.2 279,437 39.6 85.7 21,967	-11.0 -2.7 -12.6 -4.4 -8.3 -9.7 -8.8	89.9 1,401 38.4 84.2 38.2 19.3 29.6 21.7 1,428 38.3 82.9	-12.1 -1.6 -10.5 -3.7 -5.1 -5.8 -6.3	Due to the CC	In 2016, the recc In 2016, the recc	Nov 2020	Nov 2021	19 years in the process of the proce
	audifications  Allowed cohort APS per entity  Percentage of students achieving at least 2 A levels  Allowed cohort APS per entity  Percentage of students achieving at least 2 A levels  Allowed cohort APS per entity, beta 3 A levels  Allowed cohort APS per entity, beta 3 A levels  and  and  and  and  and  and  and  an	High High High High High	1,681 28.4 60.9 31.0 5.8 13.1 7.7 1,702 28.5 60.3	1,628 27.7 58.8 27.4 4.7 8.4 5.9 1,641 27.8 58.4	1,458 29.3 66.0 28.1 4.1 9.7 7.1 1,465 29.3 65.8	1,390 36.8 73.7 34.5 14.2 23.8 15.4 1,412 36.8 72.7			N/A	88.8 271,601 39.5 86.3 38.9 22.5 33.5 24.2 279,437 39.6 85.7	-11.0 -2.7 -12.6 -4.4 -8.3 -9.7 -8.8	89.9 1,401 38.4 84.2 38.2 19.3 29.6 21.7 1,428 38.3 82.9	-12.1 -1.6 -10.5 -3.7 -5.1 -5.8 -6.3	Due to the CC	In 2016, the recc In 2016, the recc	Nov 2020 Nov 2020 Nov 2020 Nov 2020 Nov 2020 Nov 2020 Nov 2020 Nov 2020 Nov 2020	Nov 2021	13 years .  New your dependence of collection (sasticts strainment of the Dependence of the Collection) (sasticts strainment of the Dependence of the Collection) (sasticts strainment of the Collection) (sas
	qualifications Alexed cohort APS per entry Parcorrange of students achieving at least 2 A levels A level cohort APS per entry, best 3 A levels A level cohort APS per entry, best 3 A levels A level cohort APS per entry, best 3 A levels A level cohort APS per entry, best 3 A levels A level Percorrange of students achieving a radie ANB or better at A food Percorrange of students achieving grades ANB or better at A Percorrange of students achieving a grades ANB or better at A A level and a level achieving a radie ANB or better at A A level and a level achieving a radie ANB or better at A A level and a level achieving a radie ANB or better at A A level and a level achieving a radie ANB or better at A A level and a level achieving a least 2 substantial level 3 A scalentic cohort APS per entry  The Andrews or Text in level students Text in level students Text in level students	High High High High High High	1,681 28.4 60.9 31.0 5.8 13.1 7.7 1,702 28.5 60.3 482 38.6	1,628 27.7 58.8 27.4 4.7 8.4 5.9 1,641 27.8 58.4 157 30.8	1,458 29.3 66.0 28.1 4.1 9.7 7.1 1,465 29.3 65.8 157 30.1	1,390 36.8 73.7 34.5 14.2 23.8 15.4 1,412 36.8 72.7 181			-68 N/A N/A N/A N/A N/A N/A N/A N/A  N/A	88.8 271,601 39.5 86.3 38.9 22.5 33.5 24.2 279,437 39.6 85.7 21,967 29.8	-11.0 -2.7 -12.6 -4.4 -8.3 -9.7 -8.8	89.9 1,401 38.4 84.2 38.2 19.3 29.6 21.7 1,428 38.3 82.9 73 32.8	-12.1 -1.6 -10.5 -3.7 -5.1 -5.8 -6.3	Due to the CC	In 2016, the recc in 2016, the recc in 2016 the recc in 2016, the recc	Nov 2020	Nov 2021	13 years .  15 years .
	audifications  Allowed cohort APS per entity  According of a buddents achieving at least 2 A levels  Allowed cohort APS per entity  Parcentage of shudents achieving at least 2 A levels  Allowed cohort APS per entity, best 3 A levels  Parcentage of shudents achieving a rafe AM or better at A level  Forecasting of shudents achieving grades AM or better at A level  Best AM or better at A level  B	High High High High High High High	1,681 28.4 60.9 31.0 5.8 13.1 7.7 1,702 28.5 60.3 482 38.6 1,065 40.3 0	1,628 27.7 58.8 27.4 4.7 8.4 5.9 1,641 27.8 58.4 157 30.8 370 27.6 0	1,458 29.3 66.0 28.1 4.1 9.7 7.1 1,465 29.3 65.8 157 30.1 594 27.1	1,390 36.8 73.7 34.5 14.2 23.8 15.4 1,412 36.8 72.7 181 31.2 742 28.8 0			N/A N/A N/A N/A N/A N/A N/A N/A N/A 1-53 N/A N/A 1-148 N/A	88.8 271,601 39.5 86.3 38.9 22.5 33.5 24.2 279,437 39.6 85.7 21,967 29.8 78,939 31.3	-2.7 -12.6 -4.4 -8.3 -9.7 -8.8 -12.8 -13.0 -14.	89.9 1,401 38.4 84.2 38.2 19.3 29.6 21.7 1,428 38.3 82.9 73 32.8 522 32.8	-12.1 -1.6 -10.5 -3.7 -5.1 -5.8 -6.3 -1.5 -1.7	Due to the CC	In 2016, the recce In 2016, the	Nov 2020 Nov 2020	Nov 2021	39 years  May Jerum goo Jal Japanneneth Josephan Harding, attaining, attainin
	audifications  Alloved cohort APS per entity  Percentage of students achieving at least 2 A levels  Alloved cohort APS per entity  Percentage of students achieving at least 2 A levels  Alloved cohort APS per entity, beta 3 A levels  Percentage of students achieving and AM or better at A level  tend of the AM or better at A level  Reventage of students achieving grades AM or better at A level  tend, at least two facilitating subjects  Academic cohort APS per entry  Percentage of students achieving or least 2 substantial level 3 achieving and achieving	High High High High High High High High	1,681 28.4 60.9 31.0 5.8 13.1 7.7 1,702 28.5 60.3 482 38.6 1,065 40.3 0	1,628 27.7 58.8 27.4 4.7 8.4 5.9 1,641 27.8 58.4 157 30.8 370 27.6 0	1,458 29.3 66.0 28.1 4.1 9.7 7.1 1,465 29.3 65.8 157 30.1 594 27.1 0	1,390 36.8 73.7 34.5 14.2 23.8 15.4 1,412 36.8 72.7 181 31.2 742 28.8 0			N/A N/A N/A N/A N/A N/A N/A N/A N/A 1 -53 N/A N/A 1 1 48 N/A 1 148 N/A 1 -1.4	88.8 271,601 39.5 86.3 38.9 22.5 33.5 24.2 279,437 39.6 85.7 21,967 29.8 78,939 31.3 22.4 82.8	-2.7 -12.6 -4.4 -8.3 -9.7 -8.8 -13.0 -1.4 -1.5 -1.5 -1.5 -1.5 -1.5 -1.5 -1.5 -1.5	89.9 1,401 38.4 84.2 38.2 19.3 29.6 21.7 1,428 38.3 82.9 73 32.8 0 82.5	\$ -121 \$ 16 \$ 105 \$ 37 \$ 51 \$ 58 \$ 63 \$ 102 \$ 117 \$ 417	Due to the CC	In 2016, the recci In 2016, the	Nov 2020 Apr 2021	Nov 2021 Apr 2022 Apr 2022	13 years
Absence	audifications Abord cohort AFS per entry Percentage of students achieving at least 2 A levels A level cohort AFS per entry, best 3 A levels A level cohort AFS per entry, best 3 A levels A level cohort AFS per entry, best 3 A levels A level cohort AFS per entry, best 3 A levels A level A level cohort AFS per entry, best 3 A levels A level A level cohort AFS per entry A level cohort AFS per entry A cohort AFS per entry A cohort AFS per entry A level	High High High High High High High	1,681 28.4 60.9 31.0 5.8 13.1 7.7 1,702 28.5 60.3 482 38.6 1,065 40.3 0	1,628 27.7 58.8 27.4 4.7 8.4 5.9 1,641 157 30.8 370 27.6 0	1,458 29.3 66.0 28.1 4.1 9.7 7.1 1,465 29.3 65.8 157 30.1 594 27.1	1,390 36.8 73.7 34.5 14.2 23.8 15.4 1,412 36.8 72.7 181 31.2 742 28.8 0			N/A N/A N/A N/A N/A N/A N/A N/A N/A 1-53 N/A N/A 1-148 N/A	88.8 271,601 39.5 86.3 38.9 22.5 33.5 24.2 279,437 39.6 85.7 21,967 29.8 78,939 31.3	-2.7 -12.6 -4.4 -8.3 -9.7 -8.8 -12.8 -13.0 -14.	89.9 1,401 38.4 84.2 38.2 19.3 29.6 21.7 1,428 38.3 82.9 73 32.8 522 32.8	-12.1 -1.6 -10.5 -3.7 -5.1 -5.8 -6.3 -1.5 -1.7	Due to the CC	In 2016, the recce In 2016, the	Nov 2020	Nov 2021	13 years  Misself West government of collection (sestince strainment of New York West)  **New York  Misself West government (collection) (sestince strainment of New York  Misself West government (collection) (sestince strainment of  13 years  13 years  13 years  13 years  14 years  15 year
Absence	qualifications Alexed cohort AFS per entry Percentage of students achieving at least 2 A levels A level cohort AFS per entry, best 3 A levels A level cohort AFS per entry, best 3 A levels A level cohort AFS per entry, best 3 A levels A level cohort AFS per entry, best 3 A levels A level A level cohort AFS per entry, best 3 A levels A level	High High High High High High High High	1,681 28.4 60.9 31.0 5.8 13.1 7.7 1,702 28.5 60.3 482 38.6 1,065 40.3 0 85.6 63.1	1,628 27.7 58.8 27.4 4.7 8.4 5.9 1,641 27.8 58.4 157 30.8 370 27.6 0 84.7 62.4 in the Spr	1,458 29.3 66.0 28.1 4.1 9.7 7.1 1,465 29.3 65.8 157 30.1 0 84.2 61.2 61.2 4.6	1,390 36.8 73.7 34.5 14.2 23.8 15.4 1,412 36.8 72.7 181 31.2 28.8 0 82.7 63.3			- 68 N/A N/A N/A N/A N/A N/A N/A N/A N/A 1 148 N/A	88.8 271,601 39.5 86.3 38.9 22.5 33.5 24.2 279,437 39.6 85.7 21,967 29.8 78,939 31.3 22.4 82.8 60.2	-2.7 -12.6 -4.4 -8.3 -9.7 -8.8 -13.0 -1.4 -1.5 -1.5 -1.5 -1.5 -1.5 -1.5 -1.5 -1.5	89.9 1,401 38.4 84.2 19.3 29.6 21.7 1,428 38.3 82.9 73 32.8 522 32.8 0 82.5 63.0	\$ -121 \$ -16 \$ -105 \$ -37 \$ -51 \$ -58 \$ -63 \$ -102 \$ -102 \$ -17	Due to the CC  This Statistical	in 2016, the recce in 2016, the	Novo 2020 Novo 2	Nov 2021 Nov	13 years I was good Appearment Foliaction (sastistics attainment at New York (Section Control
Absence	qualifications Alexed cohort APS per entry Percentage of students achieving at least 2 A levels A level cohort APS per entry, best 3 A levels A level cohort APS per entry, best 3 A levels A level cohort APS per entry, best 3 A levels A level cohort APS per entry, best 3 A levels A level cohort APS per entry, best 3 A levels A level A level cohort APS per entry and A level A level A level cohort APS per entry A level co	High High High High High High High High	1,681 28.4 60.9 31.0 5.8 13.1 7.7 1,702 28.5 60.3 482 38.6 1,065 40.3 0 85.6 63.1	1,628 27.7 58.8 27.4 4.7 8.4 5.9 1,641 27.8 58.4 157 30.8 370 0 84.7 62.4 in the Spr 4.7	1,458 29.3 66.0 28.1 4.1 9.7 7.1 1,465 29.3 65.8 157 30.1 0 84.2 61.2 61.2 4.6 4.0	1,390 36.8 73.7 34.5 14.2 23.8 15.4 1,412 36.8 72.7 181 31.2 742 0 82.7 63.3 82.7 63.3			- 68 N/A N/A N/A N/A N/A N/A N/A N/A N/A 1- 53 N/A N/A 1- 148 N/A 1- 148 N/A 1- 148 N/A N/A N/A N/A N/A N/A N/A N/A	88.8 271,601 39.5 86.3 38.9 22.5 33.5 24.2 279,437 39.6 85.7 21,967 29.8 78,939 31.3 224 82.8 60.2 4.9 4.3	-2.7 -12.6 -4.4 -8.3 -9.7 -8.8 -13.0 -1.4 -1.5 -0.1 -0.1 -0.1	89.9 1,401 38.4 84.2 38.2 19.3 29.6 21.7 1,428 38.3 82.9 73 32.8 522 32.8 0 82.5 63.0 45.4 40.4	\$ -121 \$ -16 \$ -105 \$ -37 \$ -51 \$ -58 \$ -63 \$ -102 \$ -102 \$ -102 \$ -102 \$ -102 \$ -102 \$ -102 \$ -102 \$ -102 \$ -105 \$ -	Due to the CC Due to the CT This Statistical This Statist	in 2016, the recce in 2016, the	Nov 2020 Nov	Nov 2021 Oct 2021 Oct 2021 Oct 2021	13 years .  The many ground presented in collection of satisfacts attainment at 15 years .  The many ground presented in the collection of satisfacts attainment at 15 years .  The many ground presented in the collection of satisfacts attainment at 15 years .  The many ground presented in the collection of satisfacts attainment at 15 years .  The many ground presented in the collection of satisfacts attainment at 15 years .  The many ground presented in the collection of satisfacts attainment at 15 years .  The many ground presented in the collection of satisfacts attainment at 15 years .  The many ground presented in the collection of satisfacts attainment at 15 years .  The many ground presented in the collection of satisfacts attainment at 15 years .  The many ground presented in the collection of satisfacts attainment at 15 years .  The many ground presented in the collection of satisfacts attainment at 15 years .  The many ground presented in the collection of satisfacts attainment at 15 years .  The many ground presented in the collection of satisfacts attainment at 15 years .  The many ground presented in the collection of satisfacts attainment at 15 years .  The many ground presented in the collection of satisfacts attainment at 15 years .  The many ground presented in the collection of satisfacts attainment at 15 years .  The many ground presented in the collection of satisfacts attainment at 15 years .  The many ground presented in the collection of satisfacts attainment at 15 years .  The many ground presented in the collection of satisfacts attainment at 15 years .  The many ground presented in the collection of satisfacts attainment at 15 years .  The many ground presented in the collection of satisfacts attainment at 15 years .  The many ground present the collection of satisfacts attainment at 15 years .  The many ground present the collection of satisfacts attainment
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Absence	audifications Number of A level students A level cohort APS per entry Percentage of students achieving at least 2 A levels A level cohort APS per entry, beta 2 A levels A level cohort APS per entry, beta 2 A levels A level cohort APS per entry, beta 2 A levels A level A level cohort APS per entry, beta 2 A levels A level A l	High High High High High High High High	1,681 28.4 60.9 31.0 5.8 13.1 7.7 1,702 28.5 60.3 482 38.6 1,065 40.3 0 85.6 63.1 63.1 63.1 4.6 4.0	1,628 27.7 58.8 27.4 4.7 8.4 5.9 1,641 27.8 58.4 157 30.8 370 27.6 0 84.7 62.4 4.7 4.1 5.3	1,458 29.3 66.0 28.1 4.1 9.7 7.1 1,465 29.3 65.8 157 30.1 0 84.2 61.2 61.2 4.6 4.0 5.3	1,390 36.8 73.7 34.5 14.2 23.8 15.4 1,412 36.8 72.7 181 31.2 28.8 0 82.7 63.3 ammer ter 4.7 4.1			- 68 N/A	85.8 271,601 39.5 86.3 38.9 22.5 24.2 279,437 39.6 85.7 29.8 7,8,939 31.3 224 82.8 60.2 4.9	-110 -127 -126 -444 -453 -97 -488 -130 -144 -131 -14 -125 -125 -131 -14 -14 -14 -15 -16 -17 -17 -17 -17 -17 -17 -17 -17 -17 -17	89.9 1,401 38.4 84.2 38.2 19.3 29.6 21.7 1,428 38.3 82.9 73 32.8 0 82.5 63.0 4.5 4.0 5.0	\$ 1.6 \$ 1.6 \$ 1.05 \$ 3.7 \$ 5.8 \$ 6.3 \$ 6.10 \$ 1.5 \$ 1.02 \$ 1.7 \$ 0.3 \$ 0.2 \$ 0.2 \$ 0.2	Due to the CC. The CC. The CC. Due to the CC. Due to the CC. The CC. Due to the CC. D	in 2016, the recci in 2016, the	Nov 2020 Nov	Nov 2021 Nov	13 years   Section   Secti
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	audifications  Alexel cohort APS per entry,  Percentage of students achieving at least 2 A levels.  Alexel cohort APS per entry, best 3 A levels.  Alexel cohort APS per entry, best 3 A levels.  Alexel cohort APS per entry, best 3 A levels.  Percentage of students achieving grades and set better at A level.  Percentage of students achieving grades AMS or better at A level.  Percentage of students achieving grades AMS or better at A level.  Academic cohort APS per entry.  Percentage of students achieving anders AMS or better at A level.  Academic cohort APS per entry.  Percentage of students achieving a least 2 substantial level 3 academic guilfications.  The hevel cohort APS per entry.  Number of Applied General students.  Tech level cohort APS per entry.  Number of Applied General students.  Applied General cohort APS per entry.  Number of students achieving fisch Basic  Percentage of 15 year olds qualified to Level 2  Percentage of 15 year olds qualified to Level 2  Percentage of 15 year olds qualified to Level 3  (2000 data cover fluttums term moly date to COVID-19 yeals of the achieving and percentage of 15 year olds qualified to Level 3  Coveral absence rate from State funded primary schools.  Overal absence rate from State funded primary schools.  Persistent absence rate from State funded primary ychools resistent absence rate from State funded primary ychools.  Persistent absence rate from State funded primary ychools.  Persistent absence rate from State funded primary ychools.	High High High High High High High High	1,681 28.4 60.9 31.0 5.8 13.1 7.7 1,702 28.5 60.3 482 38.6 1,065 40.3 0 85.6 63.1 61 closures 4.6 4.0 5.2 9.4 10.8	1,628 27.7 58.8 27.4 4.7 4.7 5.9 1,641 157 30.8 370 27.6 0 84.7 4.1 5.3 9.2 10.9 8.8	1,458 293 660 28.1 4.1 9.7 7.1 1,465 293 65.8 157 30.1 594 27.1 0 84.2 61.8 4.6 4.0 5.3 9.8 10.7 8.5	1,390 36.8 73.7 34.5 34.5 14.2 23.8 15.4 1,412 36.8 72.7 742 228.8 0 82.7 63.3 mmmer ter 4.7 4.1 5.2 9.7 11.1				88.8 271,601 39.5 86.3 38.9 22.5 33.5 24.2 279,437 29.8 78,939 31.3 224 82.8 60.2 4.9 4.3 5.6 10.5 13.1 11.2	- 110 - 127 - 126 - 4A - 83 - 97 - 88 - 130 - 14 - 14 - 101 - 01 - 04 - 08 - 04 - 04	89.9 1,401 38.4 84.2 19.3 29.6 21.7 1,428 38.3 82.9 73 32.8 0 82.5 63.0 45 40 10.1 11.6 10.2	\$ -121 \$ -16 \$ -105 \$ -3.7 \$ -5.1 \$ -5.8 \$ -5.8 \$ -6.3 \$ -1.9 \$ -	Due to the CC Du	in 2016, the recceive	Nov 2020 Nov	Nov 2021 Nov	19 years and Agreement Collection (statistics attainment of National Nation
	audifications Number of A level students A level cohort APS per entry Percentage of students achieving at least 2 A levels A level cohort APS per entry, beta 2 A levels A level cohort APS per entry, beta 2 A levels A level cohort APS per entry, beta 2 A levels A level cohort APS per entry, beta 2 A levels A level A level cohort APS per entry beta 4 A level A cohort APS per entry beta 4 A level A cohort APS per entry A cohort APS per entry A cohort APS per entry A level A level beta 4 A level A cohort APS per entry A level A leve	High High High High High High High Low	1,681 28.4 60.9 31.0 5.8 13.1 7.7 1,702 28.5 60.3 38.6 40.3 38.6 40.3 5.2 9.4 10.8 9.1 12.9 12.9 12.9 12.9 12.9 12.9 10.8	1,628 27.7 58.8 27.4 4.7 8.4 5.9 1,641 27.8 30.8 370 27.6 0 84.7 4.1 5.3 9.2 10.9 8.8 13.1 13.1	1,458 29.3 66.0 28.1 4.1 9.7 7.1 1,465 29.3 30.1 594 27.1 0 84.2 61.2 61.2 5.3 9.8 10.7 8.5 11.7 8.5 8.5 8.6 8.6 8.6 8.6 8.6 8.6 8.6 8.6 8.6 8.6	1,390 36.8 73.7 34.5 14.2 23.8 15.4 1,412 36.8 72.7 181 31.2 742 28.8 0 82.7 4.1 5.2 9.7 12.7 11.1 14.4 26.9 0.05				271,601 39.5 86.3 38.9 22.5 33.5 24.2 279,437 39.6 85.7 21,967 29.8 78,939 31.3 5.6 60.2 4.9 4.3 5.6 10.5 13.1 11.2 15.0 0.06	- 110 - 127 - 126 - 44 - 83 - 97 - 88 - 130 - 14 - 25 - 01 - 31 - 04 - 05 - 04 - 05 - 04 - 05 - 04	89.9 1,401 38.4 84.2 38.2 19.3 29.6 1,408 38.3 82.9 73 32.8 52.9 32.8 52.2 32.8 63.0 10.1 11.6 10.2 13.0 30.6	\$ -121 \$ -16 \$ -103 \$ -137 \$ -37 \$ -43 \$ -15 \$ -17 \$ -41 \$ 2 02 \$ 02 \$ 01 \$ 09 \$ 11 \$ 09 \$ 14 \$ 37	Due to the CC Du	in 2016, the recceive	Nov 2020 Nov	Nov 2021 Nov	19 years   Manual Process good Afgorement of Collection (Lastistics attainment of 19 years  Manual Process good Afgorement of Collection (Lastistics attainment of 19 years  Manual Process good Afgorement Collection (Lastistics attainment of 19 years  Manual Process good Afgorement Collection (Lastistics attainment of 19 years  Manual Process good Afgorement Collection (Lastistics attainment of 19 years  Manual Process good Afgorement Collection (Lastistics attainment of 19 years  Manual Process good Afgorement Collection (Lastistics attainment of 19 years  Manual Process good Afgorement Collection (Lastistics attainment of 19 years  Manual Process good Afgorement Collection (Lastistics attainment of 19 years  Manual Process good Afgorement Collection (Lastistics attainment of 19 years  Manual Process good Afgorement Collection (Lastistics attainment of 19 years  Manual Process good Afgorement Collection (Lastistics attainment of 19 years  Manual Process good Afgorement Collection (Lastistics attainment of 19 years  Manual Process good Afgorement Collection (Lastistics attainment of 19 years  Manual Process good Afgorement Collection (Lastistics attainment of 19 years  Manual Process good Afgorement Collection (Lastistics attainment of 19 years  Manual Process good Afgorement Collection (Lastistics attainment of 19 years  Manual Process good Afgorement Collection (Lastistics attainment of 19 years  Manual Process good Afgorement Collection (Lastistics and 19 years   Manual Process good Afgorement Collection (Lastistics and 19 years   Manual Process good Afgorement Collection (Lastistics and 19 years   Manual Process good Afgorement Collection (Lastistics and 19 years   Manual Process good Afgorement Collection (Lastistics and 19 years   Manual Process good Afgorement Collection (Lastistics and 19 years   Manual Process good Afgorement Collection (Lastistics and 19 years   Manual Process good Afgorement Collection (Lastistics and 19 years   Manual Process good Afgorement Collection (Lastistics and 19 years   Manu
	audifications Number of A level students A level cohort APS per entry Procentage of students achieving at least 2 A levels A level cohort APS per entry beta 2 A levels A level cohort APS per entry, beta 3 A levels A level cohort APS per entry, beta 3 A levels A level cohort APS per entry, beta 3 A levels A level cohort APS per entry beta 4 A level A level A level cohort APS per entry beta 4 A level A level A level cohort APS per entry A cohort APS per entry A level cohort APS per entry A level A level cohort APS p	High High High High High High High Low	1,681 28.4 60.9 31.0 5.8 13.1 7.7 1,702 28.5 60.3 48.2 38.6 40.3 0.8 88.6 63.1 10.65 40.3 10.8 10.8 11.0 11.0 11.0 11.0 11.0 11.0	1,628 27.7 58.8 27.4 4.7 8.4 5.9 1,641 27.8 58.4 370 27.6 0 84.7 6.24 4.1 5.3 9.2 10.9 8.8 131 131 29.4	1,458 293 66.0 28.1 4.1 9.7 7.1 1,465 293 65.8 157 30.1 594 27.1 0 0 84.2 61.2 61.2 10.7 8.5 10.7 8.7 8.7 8.7 8.7 8.7 8.7 8.7 8.7 8.7 8	1,390 36.8 73.7 34.5 14.2 22.8 15.4 1,412 36.8 72.7 42 28.8 0 82.7 63.3 82.7 4.1 5.2 9.7 11.1 14.4 26.9 0.05			-68   N/A	88.8 271,601 39.5 86.3 38.9 22.5 33.5 24.2 279,437 39.6 85.7 22.8 78,939 31.3 24.8 60.2 4.9 4.9 4.9 10.5 11.1 11.2 15.0 30.0 0.06	-110 -127 -126 -44 -83 -97 -130 -130 -130 -14 -25 -01 -31 -01 -04 -08 -04 -01 -06 -32 -001 -001	89.9 1,401 38.4 84.2 38.2 19.3 29.6 38.3 82.9 73 32.8 52.2 32.8 63.0 63.0 10.1 11.6 10.2 13.0 30.6 0.03	\$ -121 \$ -16 \$ -103 \$ -16 \$ -103 \$ -37 \$ -31 \$ -41 \$ -15 \$ -17 \$ -41 \$ -20 \$ -	Due to the CC Due to the Du	in 2016, the recci in 2016, the	Nov 2020 Nov	Nov 2021 Nov	19 years   Manual Pereva gove Afgorenment / collection / sealistics attainment at 19 years  19 y
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	audifications Number of A level students A level cohort APS per entry Procentage of students achieving at least 2 A levels A level cohort APS per entry beta 2 A levels A level cohort APS per entry, beta 3 A levels A level cohort APS per entry, beta 3 A levels A level cohort APS per entry, beta 3 A levels A level A level A level cohort APS per entry beta 4 A level A level A level cohort APS per entry A level A l	High High High High High High High High	1,681 28.4 60.9 31.0 5.8 13.1 7.7 1,702 28.5 60.3 48.2 38.6 40.3 0 85.6 63.1 6dosures 4.6 4.0 10.8 9.1 12.9 28.5 20.7 0.04 0.13	1,628 27.7 58.8 27.4 4.7 8.4 5.9 1,641 157 30.8 370 27.6 0 84.7 4.1 157 62.4 4.1 153 9.2 10.9 8.8 13.1 29.4 0.06 0.02 0.03	1,458 293 66.0 28.1 4.1 9.7 7.1 1,465 293 65.8 157 30.1 594 27.1 0 4.6 4.0 4.0 10.7 8.5 11.2 29.3 0.06 0.01 0.13	1,390 36.8 73.7 34.5 14.2 23.8 15.4 1,412 36.8 72.7 742 28.8 0 82.7 63.3 31.2 27.4 1,412 28.8 0 1,412 28.8 0 1,412 28.8 0 0 1,412 28.8 0 0 1,412 28.8 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			** -68 N/A	88.8 271,601 39.5 86.3 38.9 24.2 279,437 39.6 85.7 21,967 21,967 4.3 5.6 60.2 4.9 4.3 5.6 10.5 11.1 11.2 15.0 30.0 0.06 0.02	-110 -127 -126 -4A -83 -97 -88 -130 -14 -14 -01 -03 -04 -01 -06 -12 -001 -001	89.9 1,401 38.4 84.2 38.2 38.2 19.3 29.6 21.7 1,428 38.3 82.9 0 82.5 63.0 63.0 10.1 11.6 10.2 13.0 0.03 0.01 0.08	\$ -121 \$ -16 \$ -103 \$ -103 \$ -5.1 \$ -5.8 \$ -6.3 \$ -5.1 \$ -5.8 \$ -6.3 \$ -1.5 \$ -1.7 \$ -	Due to the CC Due to the Due t	is 2016, the recci is 2016, the	Nov 2020 Nov	Nov 2021 Nov	19 years   Manual Pereva gove Afgorenment / collection / sealistics attainment at 19 years  19 y
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	audifications  Alexel cohort APS per entry  Procentage of students achieving at least 2 A levels  A level cohort APS per entry  Procentage of students achieving at least 2 A levels  A level cohort APS per entry, beta 2 A levels  Procentage of students achieving at least 2 A levels  A level cohort APS per entry, beta 2 A levels  Procentage of students achieving and achieves at A level  I level a level to the students achieving and achieves at A level  Procentage of students achieving grades ANB or better at A level  I level to achieve a level achieves and achieves at level achieves achieves and achieves at level achieves and achieves achieves and achieves achieves and achieves ac	reigh Heigh	1,681 28.4 60.9 31.0 7.7 1,702 28.5 38.6 13.1 1,665 40.3 38.6 4.6 4.0 5.2 9.4 10.8 11.1 12.9 28.5 10.04 0.13 3.70 0.04 0.13 3.70	27.7 58.8 27.7 47 47 27.8 58.4 5.9 1,641 27.6 0 84.7 62.4 4.1 3.3 10.9 8.8 13.1 29.4 10.9 8.8 13.1 10.9	1,458 293 66.0 28.1 4.1 1,465 29.3 65.8 157 0 842 27.1 0 842 27.1 1,465 30.1 10.7 8.5 11.2 29.3 10.7 8.5 10.7 8.5 11.2 29.3 29.3 29.3 29.3 29.3 29.3 29.3 29	1,390 36.8 73.7 34.5 14.2 23.8 15.4 1,412 36.8 72.7 181 0 0 82.7 4.7 4.1 14.4 26.9 0.05 0.00 0.11 3.39 6.93 2.27			\$\begin{align*} \$\begin{align*} \$N/A \\ N/A	271,601 39.5 86.3 39.5 86.3 22.5 33.5 24.2 279,437 29.8 85.7 29.8 78,939 31.3 24.9 4.3 5.6 10.5 10.5 10.0 0.00 0.02 0.01 0.00 0.02 0.01 1.00 0.04 1.00 0.04 1.00 1.00 0.741 1.87	- 110 - 127 - 126 - 126 - 126 - 126 - 130 - 144 - 130 - 130 - 130 - 144 - 130 - 144 - 146 - 150 - 160 - 170 - 160 - 170	89.9 1,401 38.4 84.2 19.3 38.2 19.3 29.6 21.7 1,428 83.3 22.8 32.8 522 32.8 63.0 63.0 10.1 10.0 10.0 10.0 0.08 2.55 0.0 0.03 0.01 0.08 2.55 1.73	\$ 121 \$ 16 \$ 103 \$ 15 \$ 103 \$ 37 \$ 31 \$ 15 \$ 102 \$ 17 \$ 102 \$ 17 \$	Due to the CC Du	in 2016, the recci in 2016, the	Nov 2020 Nov	Nov 2021 Nov	13 years   Manual Person gover Adjacement Collections (sessions estatument at 13 years)  Manual Person gover Adjacement Collections (sessions estatument at 13 years)  Manual Person gover Adjacement Collections (sessions estatument at 13 years)  Manual Person gover Adjacement Collections (sessions estatument at 13 years)  Manual Person gover Adjacement Collections (sessions estatument at 13 years)  Manual Person gover Adjacement Collections (sessions estatus estatument at 13 years)  Manual Person gover Adjacement Collections (sessions estatus estatument at 13 years)  Manual Person gover Adjacement Collections (sessions estatus estatument at 13 years)  Manual Person gover Adjacement Collections (sessions estatus estatument at 13 years)  Manual Person gover Adjacement Collections (sessions estatus estatument at 13 years)  Manual Person gover Adjacement Collections (sessions estatus estatument at 13 years)  Manual Person gover Adjacement Collections (sessions estatus estatument at 13 years)  Manual Person gover Adjacement Collections (sessions estatus estatument at 13 years)  Manual Person gover Adjacement Collections (sessions estatus estatument at 13 years)  Manual Person gover Adjacement Collections (sessions estatus estatument at 13 years)  Manual Person gover Adjacement Collections (sessions estatus estatument at 13 years)  Manual Person gover Adjacement Collections (sessions estatus estatument at 13 years)  Manual Person gover Adjacement Collections (sessions estatus estatument at 13 years)  Manual Person gover Adjacement Collections (sessions estatus estatument at 13 years)  Manual Person gover Adjacement Collections (sessions estatus estatument at 13 years)  Manual Person gover Adjacement Collections (sessions estatus estatument at 13 years)  Manual Person gover Adjacement Collections (sessions estatus
	qualifications  Alexel cohort APS per entry  Percentage of students achieving at least 2 A levels  Alexel cohort APS per entry, best 3 A levels  Alexel cohort APS per entry, best 3 A levels  Percentage of students achieving a radge or better at A level  Alexel cohort APS per entry, best 3 A levels  Percentage of students achieving grades ANB or better at A level  Percentage of students achieving grades ANB or better at A level  Alexel and the students achieving a radge ANB or better at A level  Percentage of students achieving grades ANB or better at A level  Academic cohort APS per entry  Number of Academic students  Tech level and formation achieving a least 2 substantial level 3 academic cohort APS per entry  Number of Academic students  Tech level cohort APS per entry  Number of Applied General students  Tech level cohort APS per entry  Number of Applied General students  Percentage of 13 per object achieving a least 2 substantial level 3 academic achieving a least 3 percentage of 13 per object achieving a least 3 percentage of 13 per object achieving achi	Heigh	1,681 28.4 60.9 31.0 5.8 31.0 7.7 1,702 28.5 60.3 38.6 40.3 0 85.6 40.3 10.65 46.3 11.065 4.6 4.0 10.8 9.1 12.9 9.4 10.8 9.1 12.9 0.07 0.04 1.18 7.61	1,628 27.7 58.8 27.4 4.7 8.4 4.7 8.9 1,641 177 30.8 370 0 84.7 62.4 4.1 5.3 9.2 10.9 8.8 13.1 29.4 29.4 39.4 39.4 39.4 39.4 39.4 39.4 39.8	1,458 293 66.0 28.1 4.1 1,465 29.3 65.8 157 0 842 27.1 0 842 10.7 8.5 10.7 8.5 10.7 8.5 10.7 8.5 10.7 8.5 10.7 8.7 10.7 8.7 10.7 8.8 10.7 8.9 10.7 10.7 10.8 10.7 10.8 10.7 10.8 10.7 10.8 10.7 10.8 10.7 10.8 10.8 10.8 10.8 10.8 10.8 10.8 10.8	1,390 36.8 73.7 34.5 14.2 21.8 15.4 1,412 36.8 72.7 181 31.2 742 28.8 0 82.7 61.3 61.3 61.7 11.1 5.2 9.7 12.7 11.1 14.4 26.9 0.05 0.00 0.11 3.39 0.93			\$\frac{1}{6} \cdot -68\$  \$\frac{N}{A}\$  \$\frac{N}{A	88.8 271,601 39.5 86.3 38.9 24.2 279,437 39.6 85.7 29.8 78,939 31.3 22.4 4.9 4.9 10.5 11.1 11.2 15.0 0.06 0.02 0.06 0.01 3.76 1.00 7.41	-110 -27 -126 -44 -43 -97 -88 -28 -130 -14 -01 -01 -04 -08 -04 -01 -06 -32 -001 -001 -001 -001 -001 -003	89.9 1,401 38.4 84.2 38.2 19.3 29.6 21.7 1,428 38.3 32.8 0 82.9 0 82.5 10.1 11.6 10.2 13.0 0.01 0.01 0.01 0.01 0.01 0.01 0.01	\$ -121 \$ -16 \$ -103 \$ -16 \$ -103 \$ -16 \$ -103 \$ -51 \$ -53 \$ -51 \$ -53 \$ -63 \$ -102 \$ -	Due to the CC Du	in 2016, the recceive	Nov 2020 Nov	Nov 2021 Nov	19 years  Manual Person gover African manual Collections (statistics attainment at 19 years  19 years  Manual Person gover African manual Collections (statistics attainment at 19 years  Manual Person gover African manual Collections (statistics attainment at  19 years  19 yea